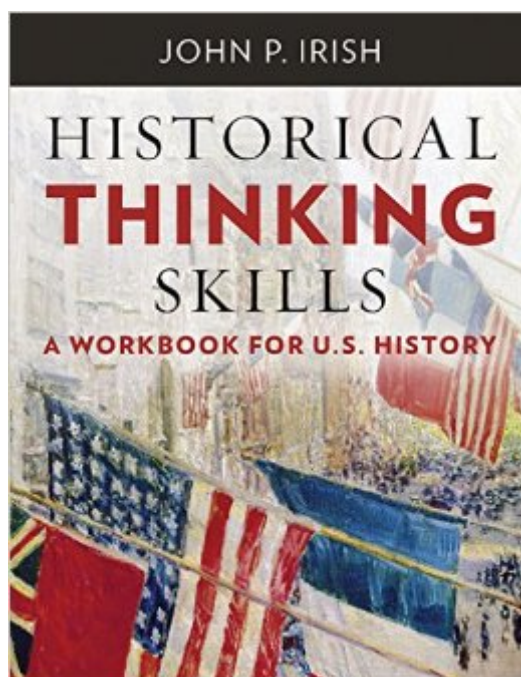


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Historical Thinking Skills: A Workbook For U. S. History



Synopsis

John Irish, an experienced U.S. History teacher, has developed this workbook to focus on the historical thinking skills that high school students in the AP[®] U.S. History course must master in order to perform well on the exam. Nine types of graphic organizers help students hone the skills essential for success in the course, including cause and effect, chronological reasoning, compare and contrast, contextualization, continuity and change over time, defining the period, historical argument, and turning points. AP[®] is a trademark registered and/or owned by the College Board, which was not involved in the production of, and does not endorse, this product.

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Customer Reviews

First of all - if the teachers who have made critical remarks can make something better, DO IT! I find it a little disingenuous of teachers who find fault with a product and then want an answer key! The whole point of historical thinking skills is that there is NO correct answer, although some answers may be better than others. Anyone who cannot lead students through this process and accept that different students can come up with different results (and also needs an answer key) should not be teaching Advanced Placement. Secondly, the reason there are numerous pages the same is that this is a WORKBOOK - it is intended that the student write in the book. And lastly, just the final two sections alone are worth the reasonable price of this book. Last year it took me hours to locate two different texts to compare for historical interpretation - this book has 42 pages of them! The exercises on chronological reasoning are also excellent and very helpful. As someone who scores

the essays, I can attest that chronological reasoning is one of the weakest areas of many students' writing. The sample pages that introduce each historical thinking skill are excellent. John Irish has done a masterful job of determining themes that can be used under each type of historical thinking skill. He is also an individual who has worked on AP test development and knows exactly what College Board is looking for in emphasizing these skills. I applaud his efforts and am extremely grateful for the time he has saved me with this workbook for students. I'm just hoping he can get the AP Euro historical thinking skills workbook out as soon as possible!!!

I just recieved this in the mail last week and I've already started using it in my planning for the upcoming school year. Finally! A great resource for AP U.S. History teachers and students to begin doing the work of "applied history," which is so important, especially in light of the newly redesign AP U.S. History exam! High school students need to learn how to do and apply the skills of historical and critical thinking. This book provides the perfect platform for that work. I will also be using this with my Honors U.S. History and regular-level U.S. History classes. Thank you John Irish for another wonderful resource for high school history teachers!

Not what I was expecting. There are basically nine different worksheets in here. But each of the nine has the titled changed repeatedly to make it through the APUSH survey. So, for example, there's a worksheet called "Argumentation: Bacon's Rebellion was a turning point ..." with a support/refut T chart underneath it and a small section under that for a thesis. Not bad! But then that exact same worksheet is repeated for 20-30 more pages with only the question at the top changed. So twenty more support/refute T Charts with the these space at the bottom and only the question at the top changed. This is how all nine sections are done - same worksheet, different title. I agree with the earlier commenter - if an answer guide had been provided then this would be a valuable tool. As it is this seems like nine ideas spread out to make a workbook. It's disappointing. I suggest any of the Mike Henry books as an alternative, especially the new Threads of History.

If you teach AP United States history this is a most buy for yourself and if possible for your students. The historical interpretation section by themselves are worth the cost of this book. To have all of these resources and examples in one place are excellent. I will be shameless in my praise of John Irish, he is an excellent presenter for college board and if you are an APUSH teacher and you have not been to one of his training you really need to find a way to get there. He uses this book with his own students and he uses it during the institutes that he presents for. This book has saved me

hours and hours of work. Thank you John Irish and Norton for this resource.

If you teach AP U.S. History I highly recommend that you take one of John Irish's APSIs. I just finished mine and am so excited to implement these historical thinking skills activities in my class next year!

Great worksheets for teaching US or AP US history. Great for reviews & historical thinking skills. I only wish that it came with access a digital copy so students could access them via our LMS.

This is a great tool to add to your collection. It reflects the changes made to the AP US History framework and has great ways to help students develop their historical thinking skills. Love it and will use it.

Perfect for any APUSH teacher!

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